LESSON 3 HANDOUT 3.4 LETTER WRITING ASSESSMENT RUBRIC

| CRITERIA | Level 1 | Level 2 | Level 3 | Level 4 |
|--|---|--|--|---|
| Organization and Paragraphs | Sequence of information difficult to follow | Sequence of information jumps around | Information is presented in logical order | Information is presented in logical order |
| | No paragraphs | There are some correct paragraphs | Good paragraphs | Excellent paragraphs |
| Communication | Work uses few, simple ideas | Work displays awkward or incomplete sentence structure | Work displays good sentence structure | Work displays excellent sentence structure |
| | | | | Use of complex ideas and vocabulary |
| Creativity | Work displays little creativity | Work displays some creativity | Work displays good creativity | Work displays excellent creativity |
| Format of a Letter | Missing several components for letter writing | Missing some of the components for letter writing | Includes most of the components for letter writing | Includes all components for letter writing |
| Conventions: Spelling, Grammar, Punctuation | Many errors in spelling, grammar, and punctuation | Several errors in spelling, grammar, and punctuation | Few errors in spelling, grammar, and punctuation | Consistency, accuracy in spelling, grammar, and punctuation |

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